

THOMSON-McDUFFIE MIDDLE SCHOOL DATA OVERVIEW

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Prepared April 13, 2016 to share with T-MMS Staff



WHY A DATA OVERVIEW?

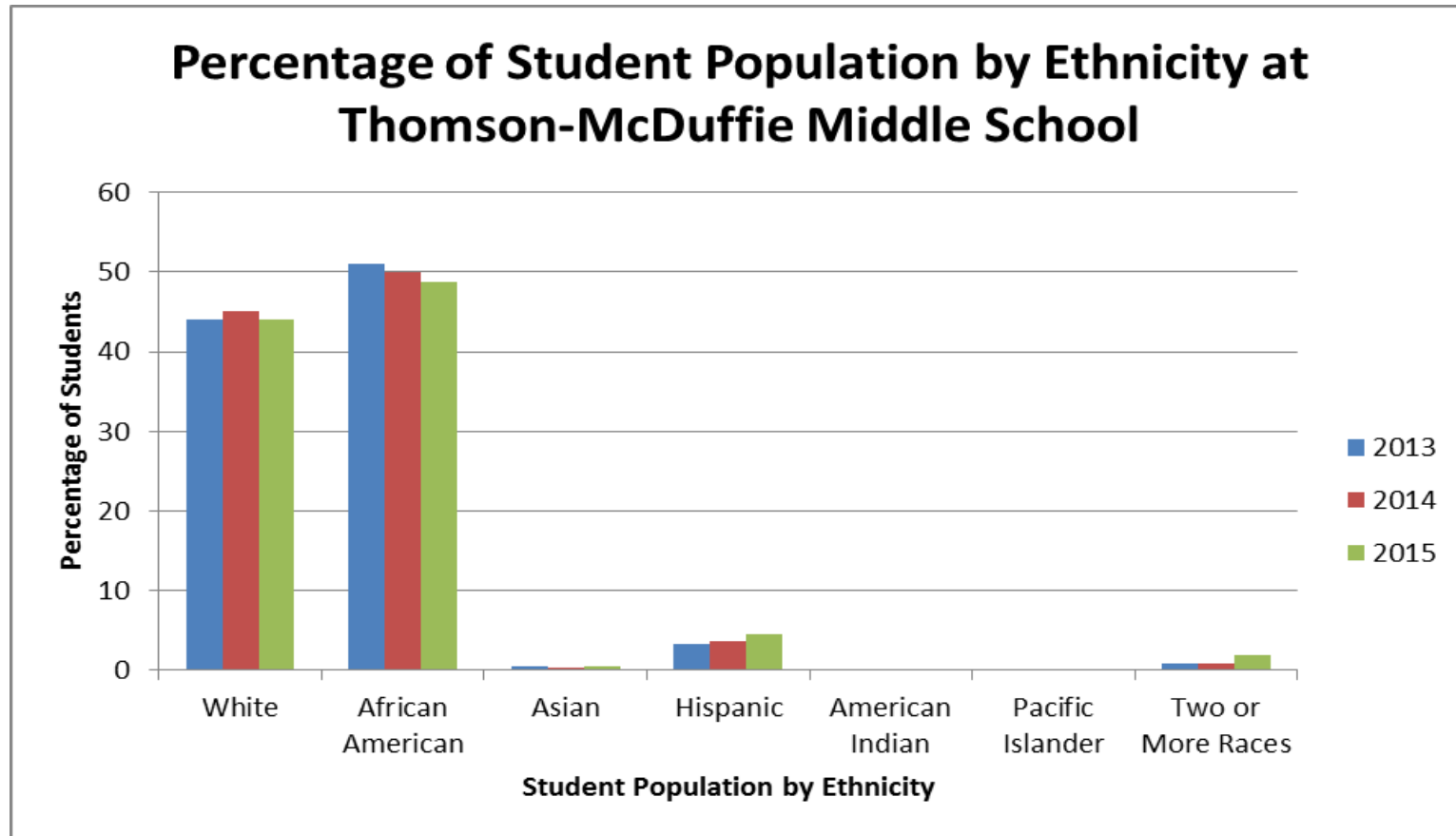
- The purpose of a data overview is to take a close look at the achievement data at Thomson-McDuffie Middle School (T-MMS). The Georgia Department of Education announced on Wednesday, July 8 2015, that T-MMS exited Focus School status. Originally identified as a Focus School in 2012 under the Elementary and Secondary Schools Act (ESEA), T-MMS has applied intensive, research-based interventions for the past three years. The overview is to see the progress that T-MMS has made and where do we need to go from here.



WHAT DOES THOMSON-McDUFFIE MIDDLE SCHOOL LOOK LIKE?



SCHOOL DEMOGRAPHICS – ETHNICITY AT THOMSON-McDUFFIE MIDDLE SCHOOL



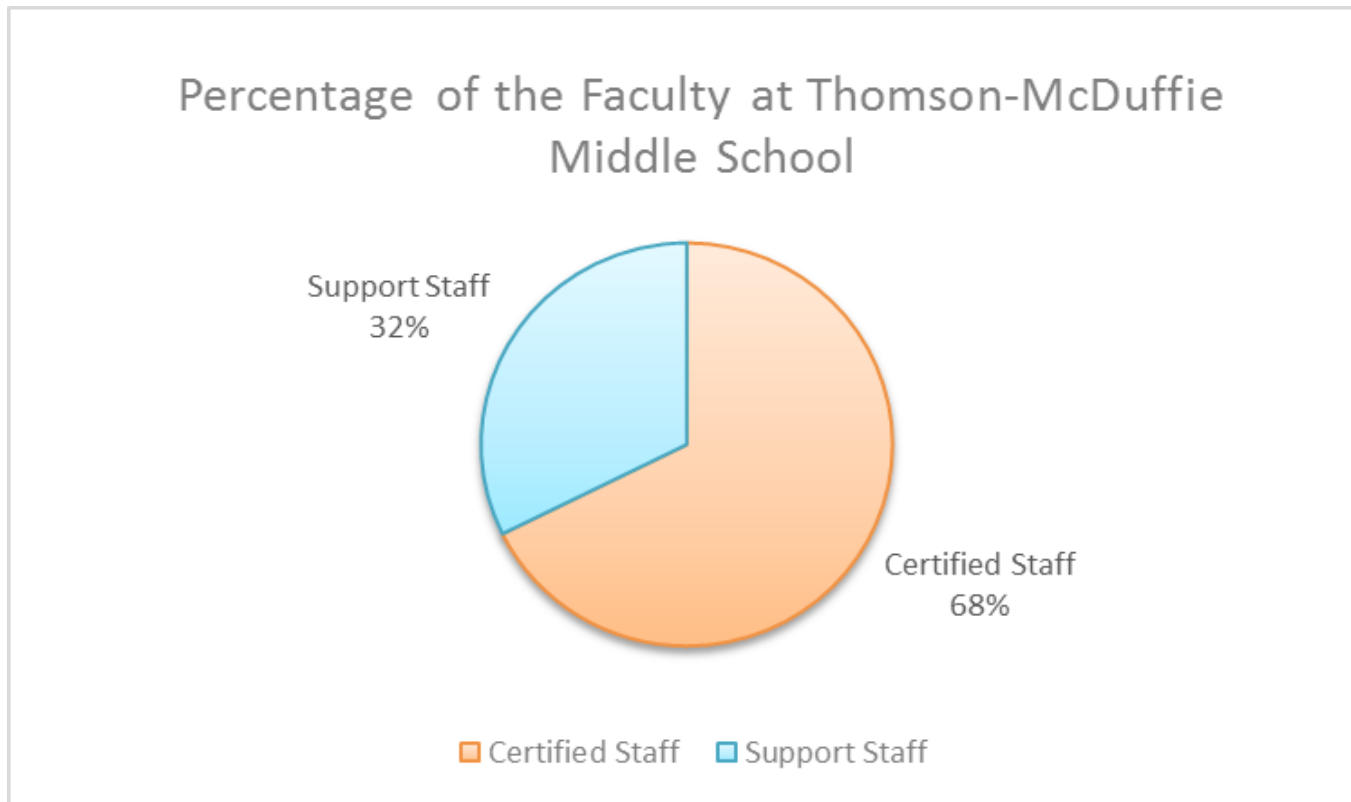
Enrollment 2013
N= 1012

Enrollment 2014
N= 1027

Enrollment 2015
N= 1033



SCHOOL DEMOGRAPHICS – FACULTY INFORMATION AT THOMSON-McDUFFIE MIDDLE SCHOOL IN 2014-2015

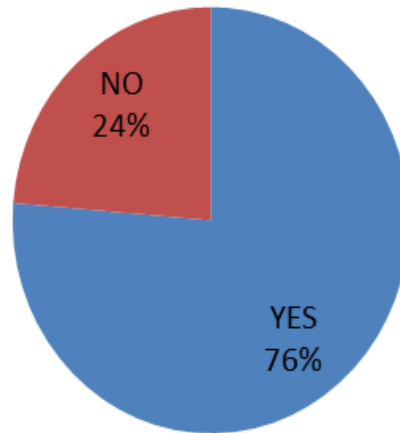


**Staff at T-MMS
N= 65**



SCHOOL DEMOGRAPHICS - PERCENTAGE OF STUDENTS WITH FREE AND REDUCED LUNCH AT THOMSON-MCDUFFIE MIDDLE SCHOOL FOR 2014-2015

Percentage of Students on Free or Reduced Lunch for 2014-2015



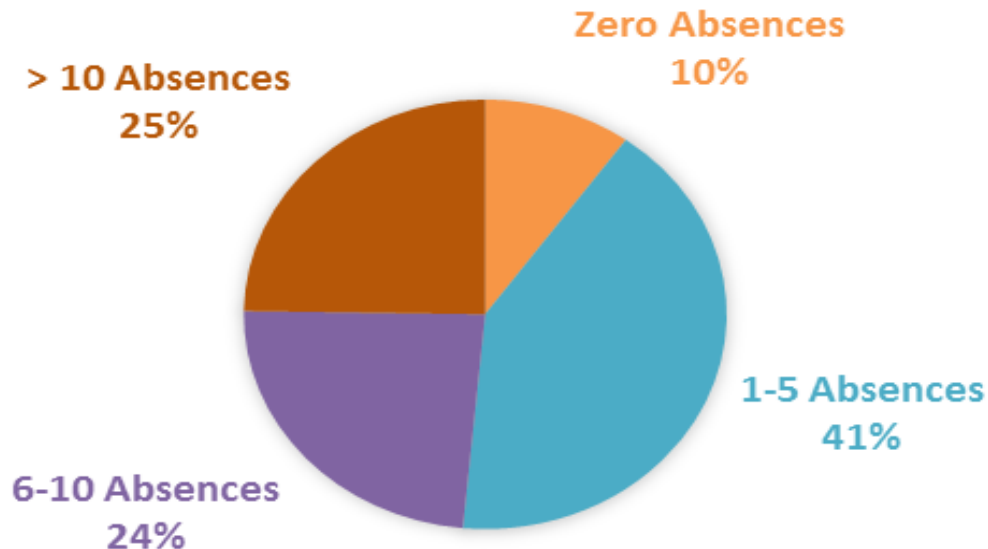
More than 75% of the students at T-MMS are qualified as economically disadvantaged. How will this affect the academic achievement?

**Enrollment
N = 1033**



SCHOOL DEMOGRAPHICS - THOMSON-MCDUFFIE MIDDLE SCHOOL 2014-2015 ATTENDANCE

PERCENTAGE OF STUDENTS' ATTENDANCE AT THOMSON-MCDUFFIE MIDDLE SCHOOL IN THE 2014-2015 SCHOOL YEAR



Almost half of the students at T-MMS missed more than 6 days of school last year. How will this affect the academic achievement?

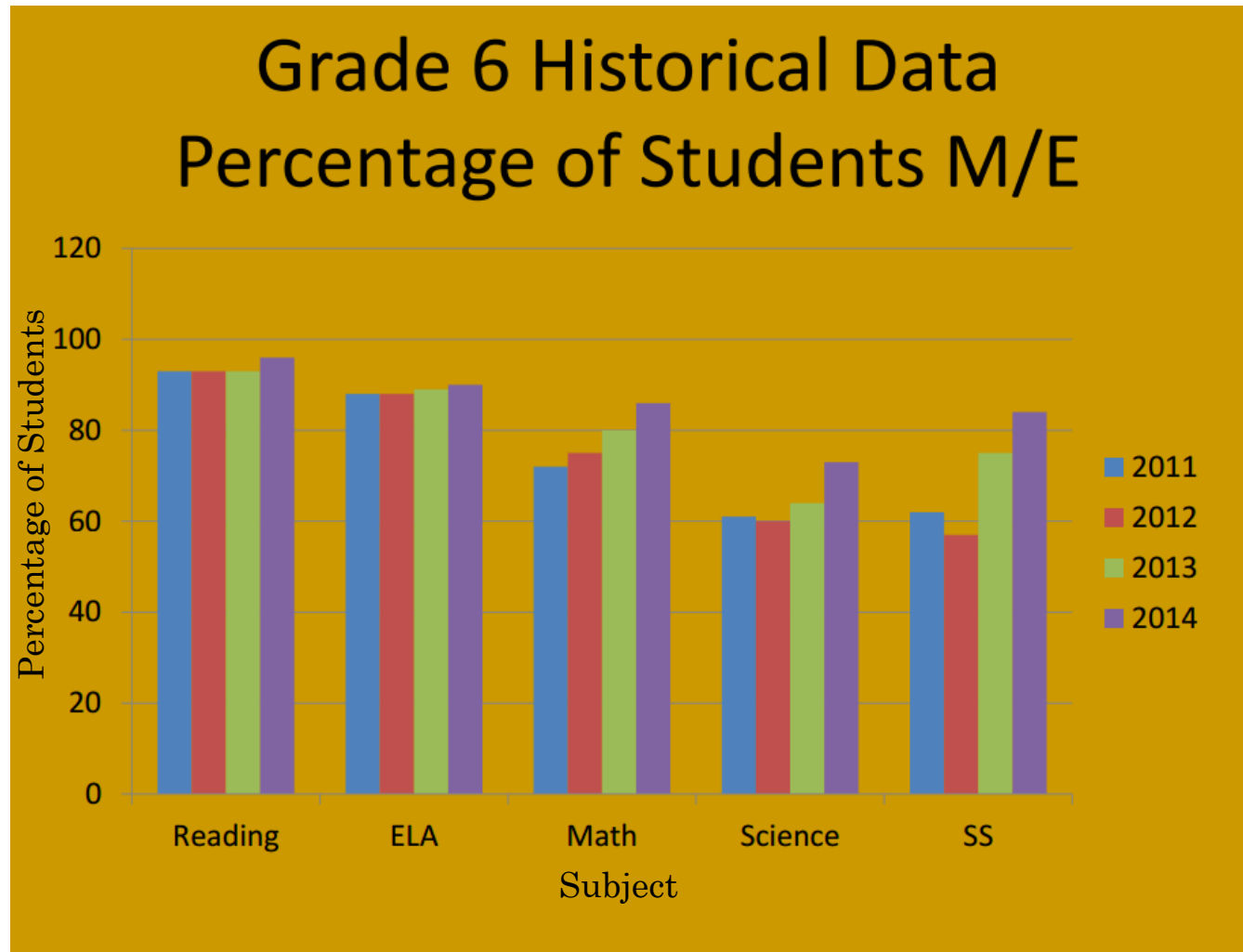
Enrollment
N = 1033



WHAT DOES THE TEST SAY ABOUT THOMSON-McDUFFIE MIDDLE SCHOOL

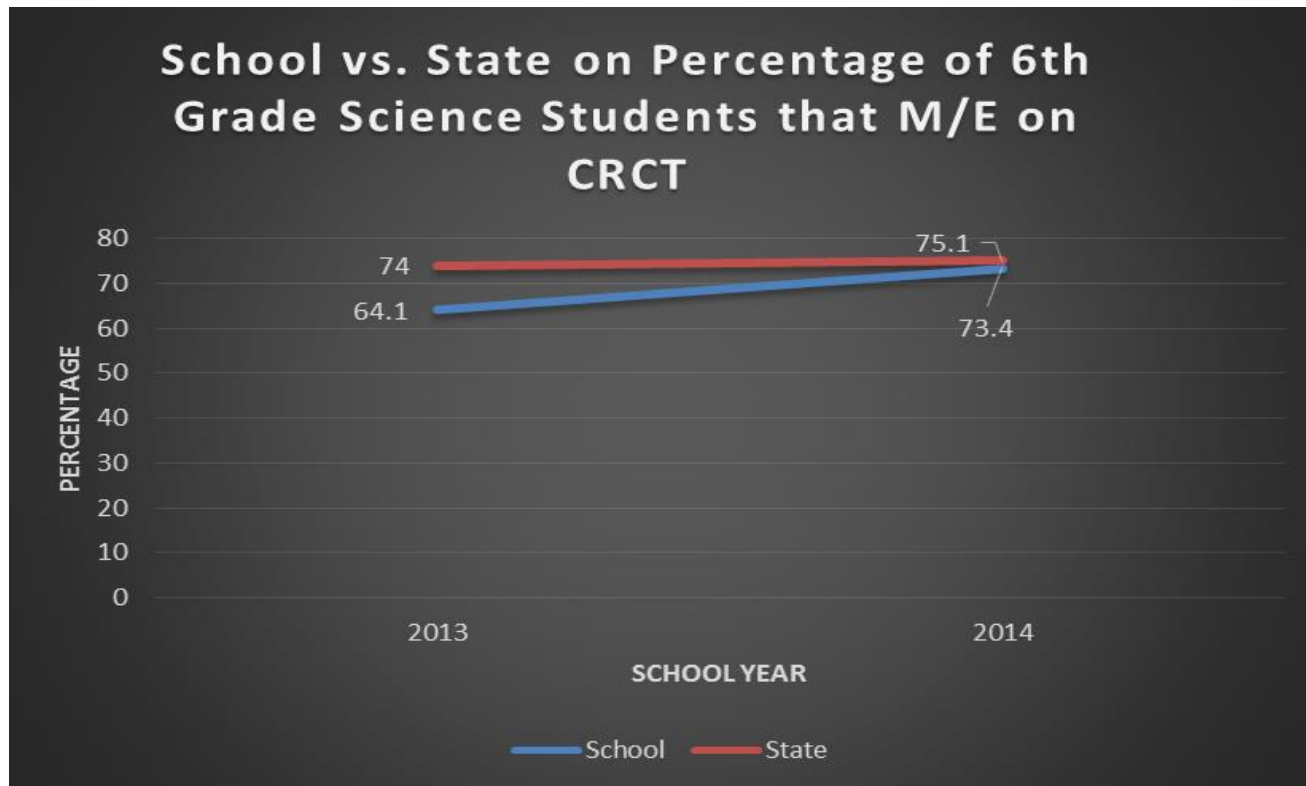


6TH GRADE CRCT RESULTS MET OR EXCEED AT THOMSON-MCDUFFIE MIDDLE SCHOOL – ALL SUBJECTS



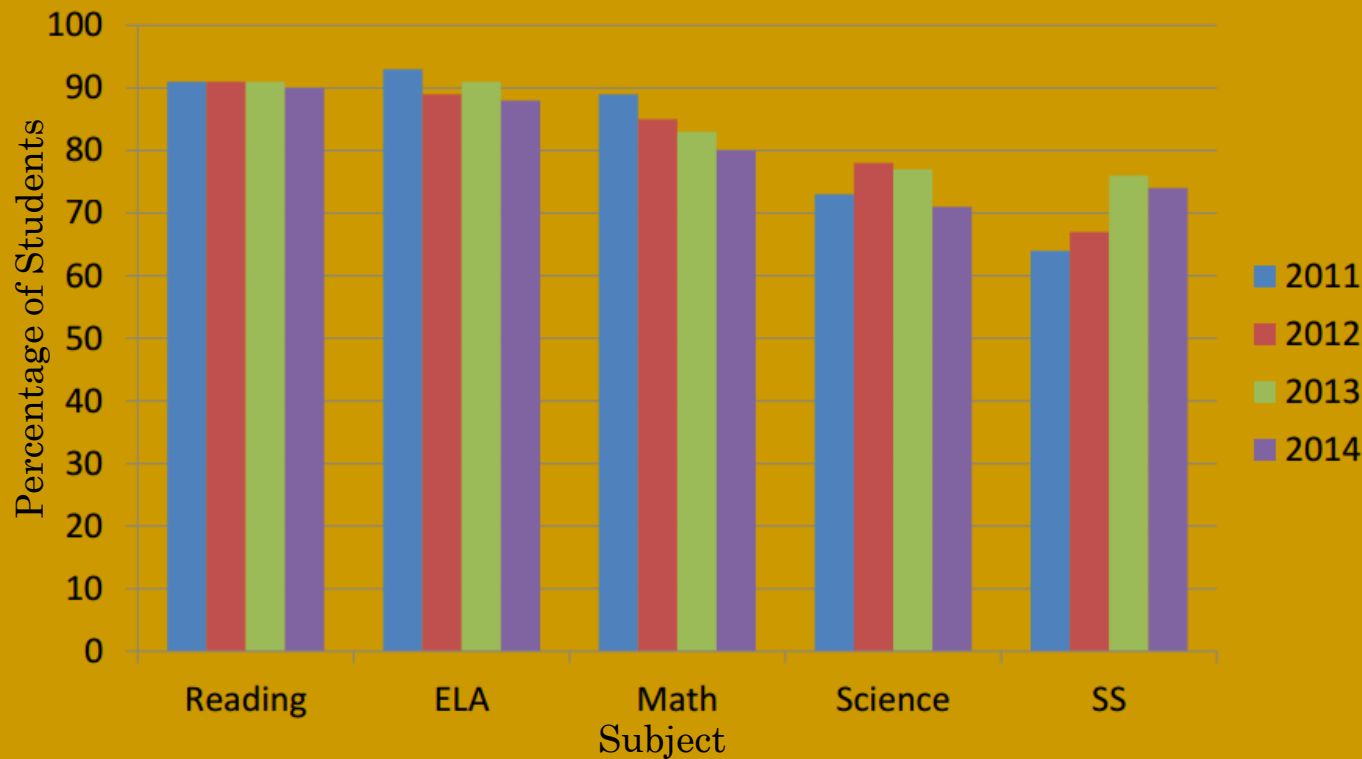
6TH GRADE CRCT RESULTS MET OR EXCEED AT THOMSON-MCDUFFIE MIDDLE SCHOOL – SCIENCE COMPARED TO STATE

- Science is the lowest so let's compare how we did with the state.



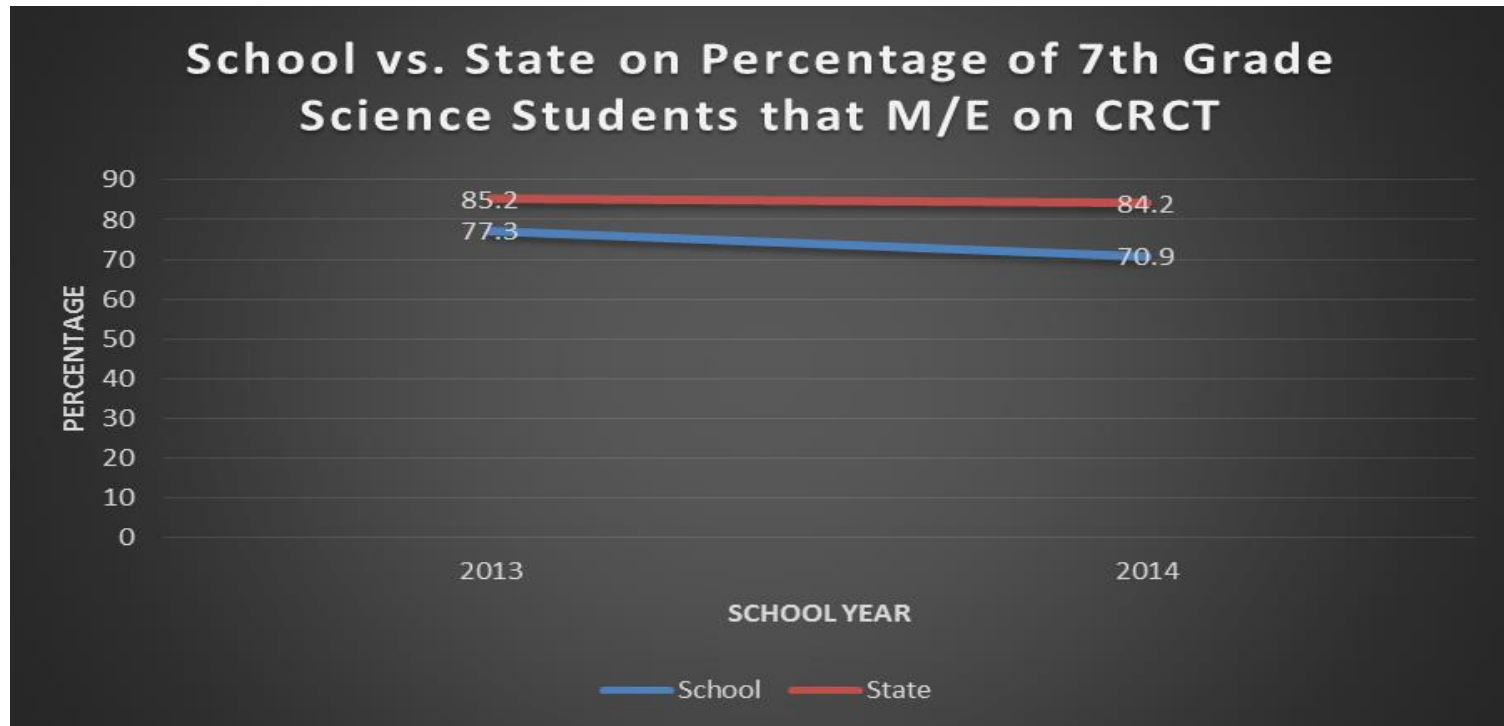
7TH GRADE CRCT MET OR EXCEED AT THOMSON-MCDUFFIE MIDDLE SCHOOL – ALL SUBJECTS

Grade 7 Historical Data Percentage of Students M/E



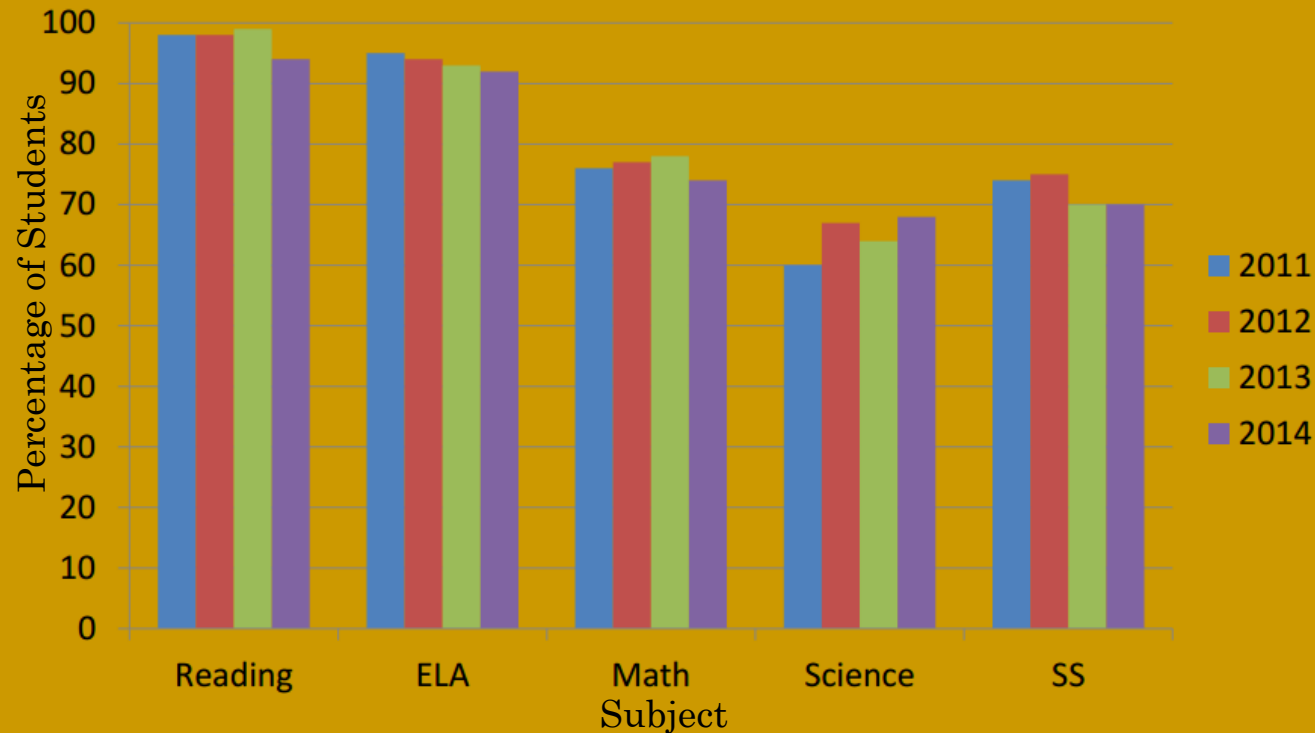
7TH GRADE CRCT RESULTS MET OR EXCEED AT THOMSON-MCDUFFIE MIDDLE SCHOOL – SCIENCE COMPARED TO STATE

- Science and Social Studies seem neck and neck but since Science was the lowest for 6th Grade let's continue to drill down and look at Science compared to the state.



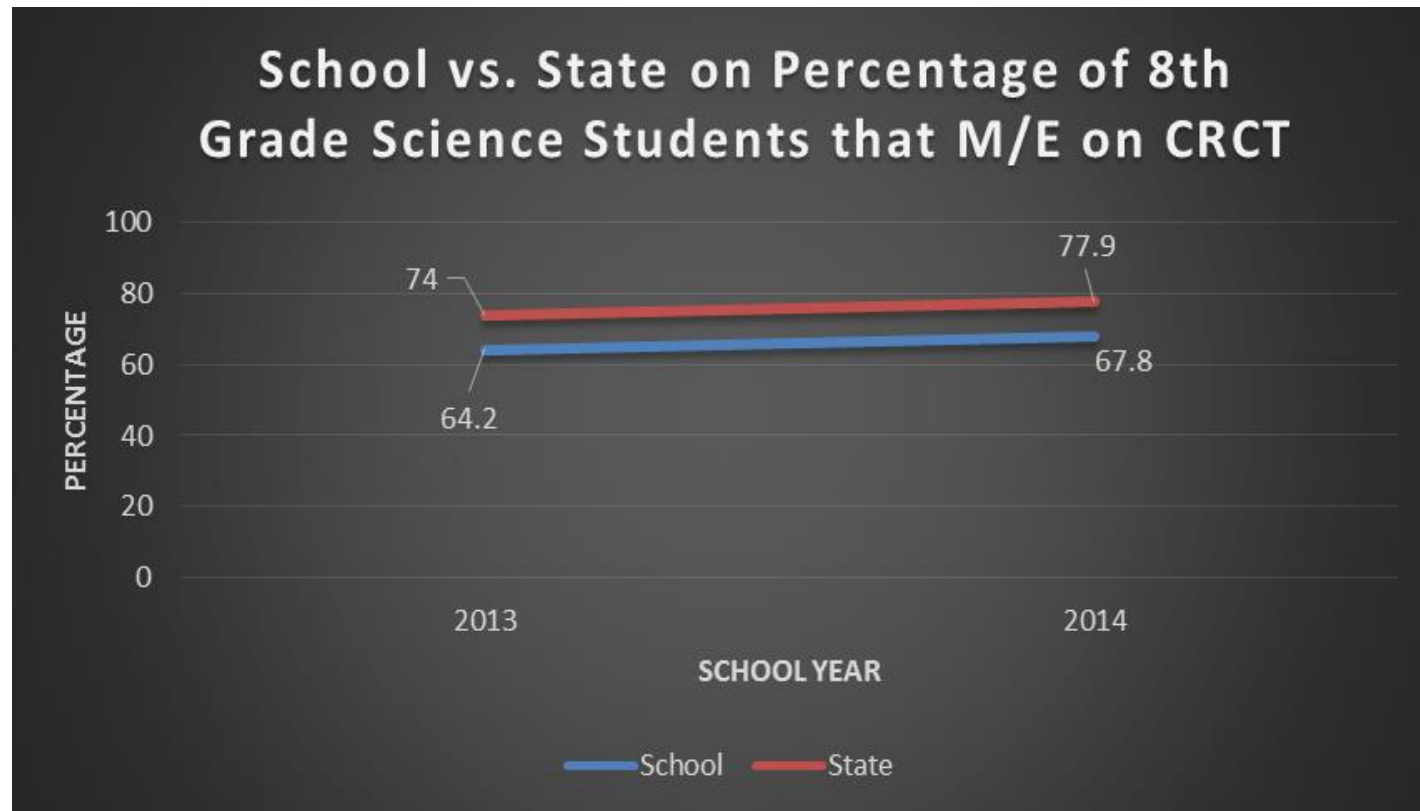
8TH GRADE CRCT AND MILESTONE RESULTS MET OR EXCEED AT THOMSON-MCDUFFIE MIDDLE SCHOOL – ALL SUBJECTS

Grade 8 Historical Data Percentage of Students M/E



8TH GRADE CRCT RESULTS MET OR EXCEED AT THOMSON-MCDUFFIE MIDDLE SCHOOL – SCIENCE COMPARED TO STATE

- Science is the lowest again let's compare how we did with the state.



CRCT DATA

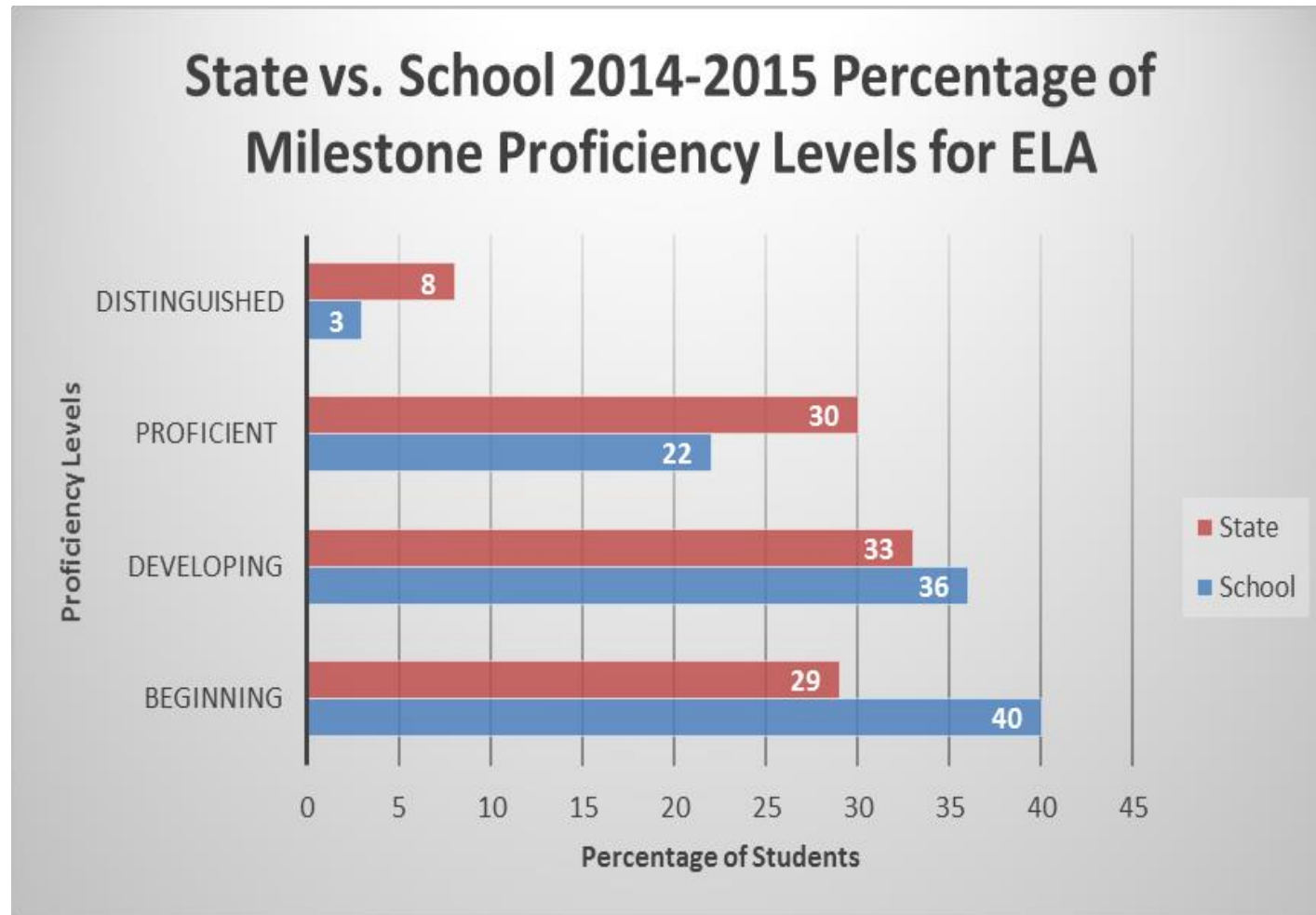
- Under the CRCT Testing T-MMS was strong in Reading and ELA with 80% or more students who met or exceeded every year for the last couple of years.
- Under the CRCT Testing Math was also a strength with 70% or more students who met or exceeded every year for the last couple of years.
- Science and Social Studies are the weaker subjects with some years having lower than 60% of the students who met or exceeded.
- After comparing Science to the State the 6th grade seems to be improving, 7th grade is not closing the gap between state and school, and 8th grade is improving very minimally. 8th grade is staying pretty consistent.



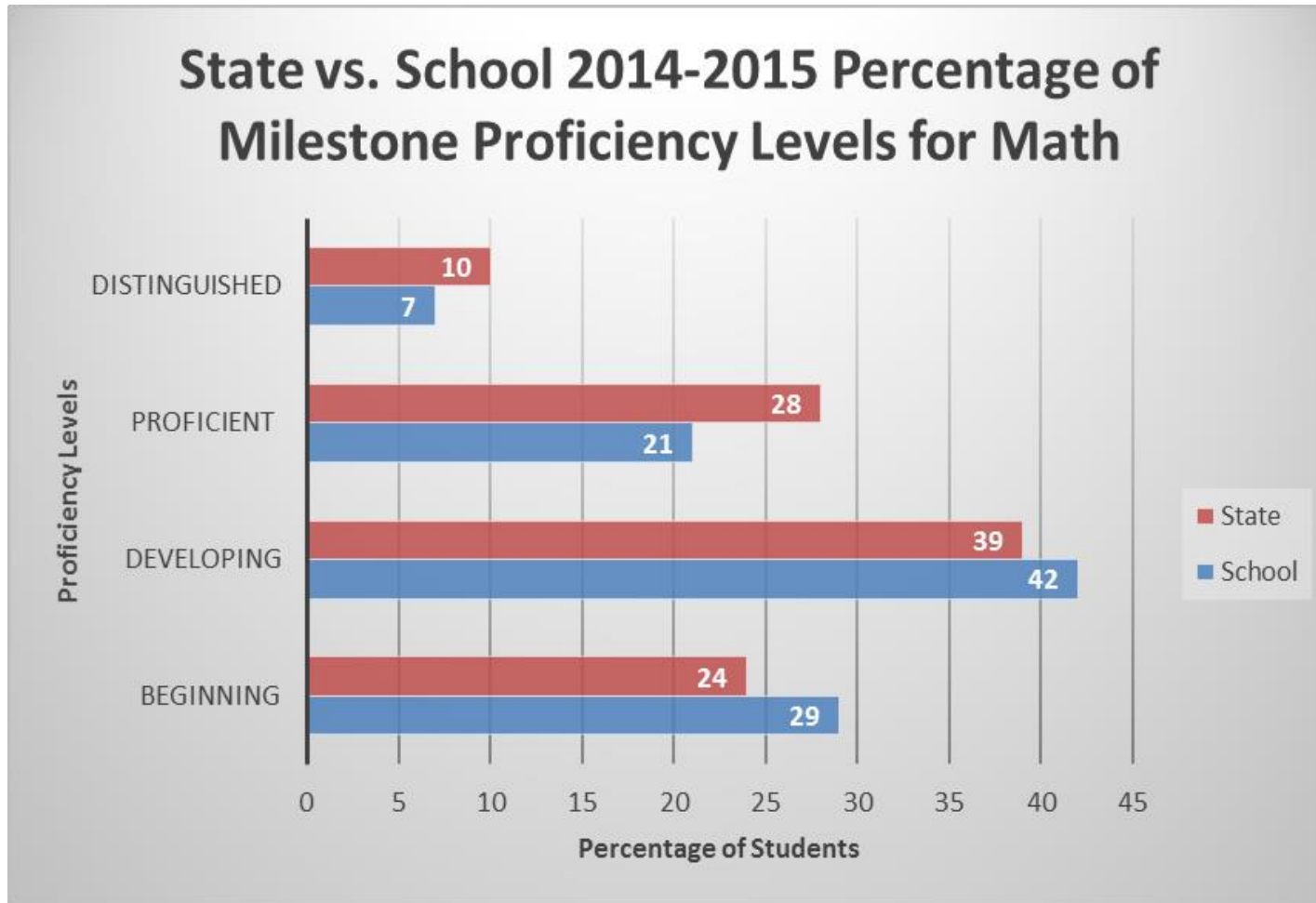
IN 2014-2015 SCHOOL YEAR MILESTONE TESTING WAS INTRODUCED...



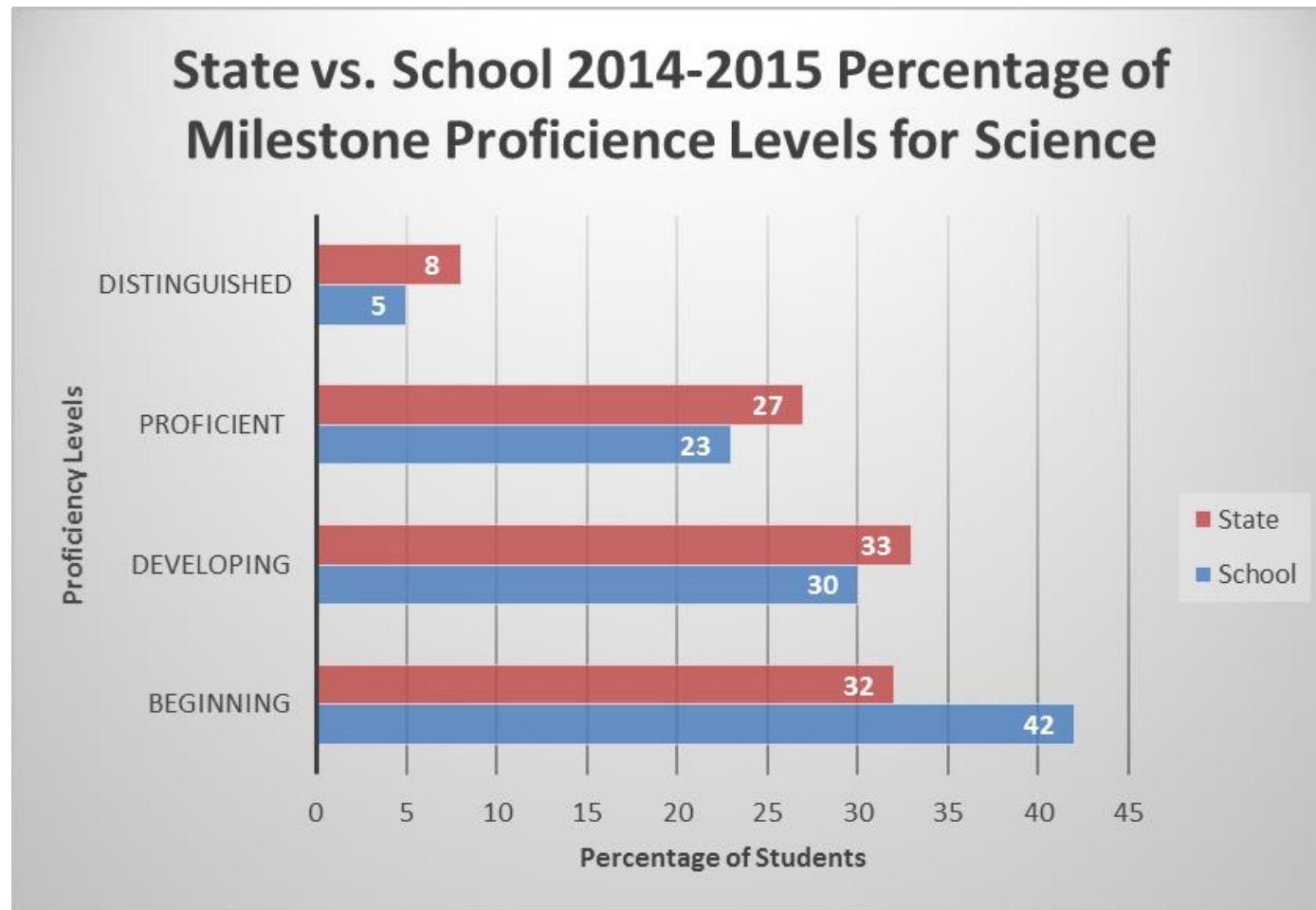
PERCENTAGE OF ALL STUDENTS AT THOMSON-McDUFFIE MIDDLE SCHOOL MILESTONE PROFICIENCY LEVELS IN THE 2014-2015 SCHOOL YEAR VS. STATE - ELA



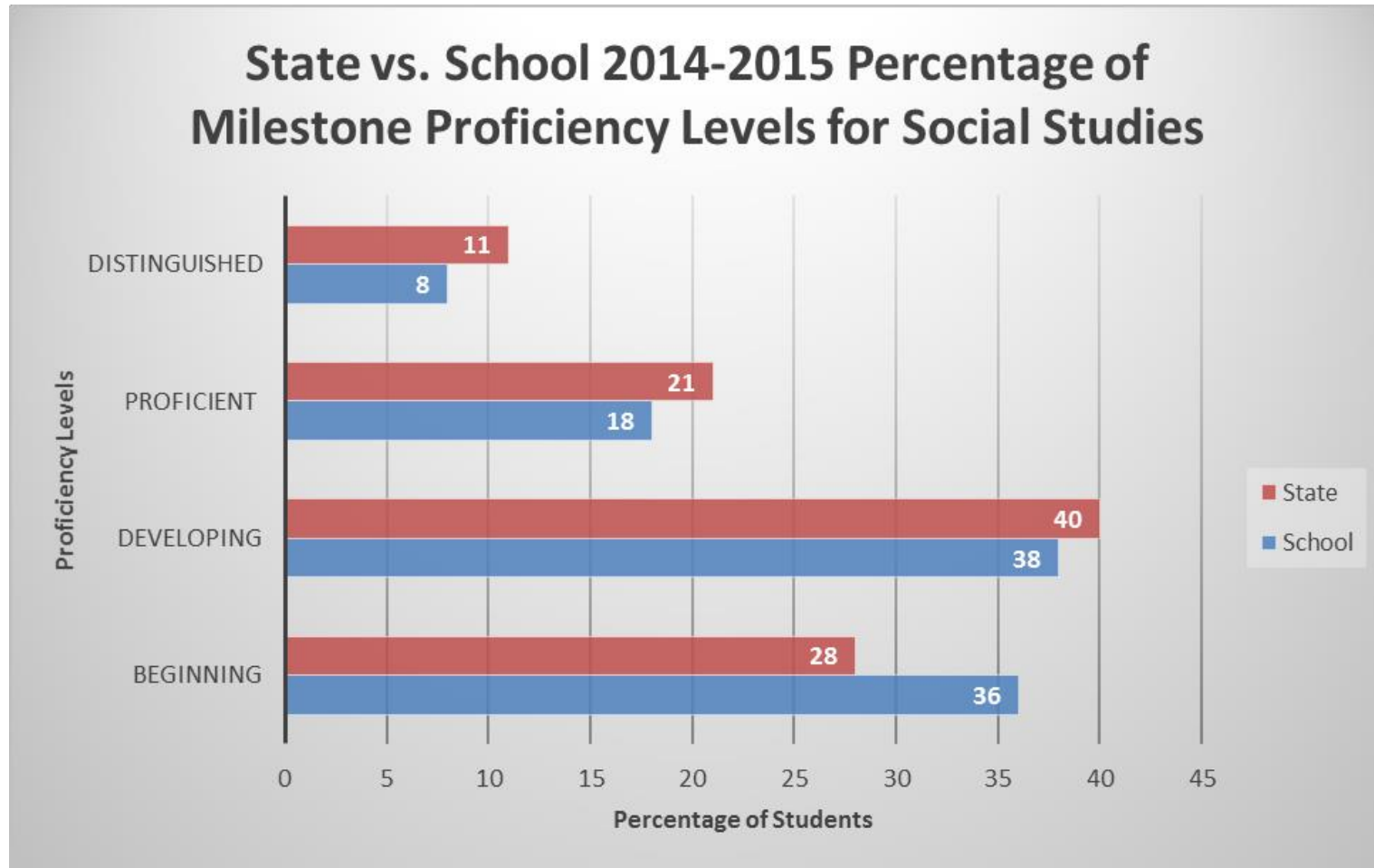
PERCENTAGE OF ALL STUDENTS AT THOMSON-MCDUFFIE MIDDLE SCHOOL MILESTONE PROFICIENCY LEVELS IN THE 2014-2015 SCHOOL YEAR VS. STATE - MATH



PERCENTAGE OF ALL STUDENTS AT THOMSON-MCDUFFIE MIDDLE SCHOOL MILESTONE PROFICIENCY LEVELS IN THE 2014-2015 SCHOOL YEAR VS. STATE - SCIENCE



PERCENTAGE OF ALL STUDENTS AT THOMSON-MCDUFFIE MIDDLE SCHOOL MILESTONE PROFICIENCY LEVELS IN THE 2014-2015 SCHOOL YEAR VS. STATE – SOCIAL STUDIES



WHERE DO WE GO FROM HERE?



WHERE DO WE GO FROM HERE – STRENGTHS AND AREAS OF IMPROVEMENTS

- Comparing the Milestone to the CRCT our school has a lot of improvements in Science and Social Studies. In both tests this is our lower areas.
- Science seems to be weaker no matter the test, CRCT or Milestone. This is even though the Math and ELA test got more rigorous. This is interesting, I wonder why?
- Math and ELA seems to be the stronger subjects.
- Also looking at the Milestone Math and ELA data, when compared to the state, we passed the state in the developing learner proficiency level. We were right behind the state in proficient and distinguished levels, especially in Math.



WHERE DO WE GO FROM HERE – WHAT TO DO NEXT?

- We need to drill down some more and answer the following questions step by step to improve the academics here at T-MMS.
 - How does attendance affect academic achievement?
 - How does behavior affect academic achievement?
 - How does socioeconomic status effect academic achievement?
 - How does the ELL and the SPED population fit into all of this data?
 - How can T-MMS improve the Science academic achievement?
 - What standards are the students struggling on in Science?
 - What resources are available to the Science and Social Studies Teachers?
 - What are Math and ELA teachers doing that ensuring success in their classes?
 - Even though the Math and ELA test got more rigorous they are still having success despite the fact that the Science and Social Studies style of test did not change at all, maybe just some of the questioning.