**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

|  |  |  |
| --- | --- | --- |
| **Candidate:** Ashlee Crawford | **Mentor/Title:**  Almeshia Jackson/ Technology Committee Chairperson | **School/District:**  T-MMS/McDuffie |
| **Field Experience/Assignment:** Online Learning Experience | **Course:** Designing Online Learning 7481 | **Professor/Semester:** Dr. Fuller/Fall 2015 |

**Part I: Log**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| **9/22** | LMS Course Work A-C [3 hours] | 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,3.1,3.2,  3.3,3.4,3.5,3.6,3.7,4.1,4.2,4.3,6.1,6.2,  6.3 | 2a,b,c,d,e,f,g,h,3a,b,c,d,e,f,g  4a,b,c,6a,b,c |
| **10/19** | LMS Course Work E [2 hours] | 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,3.1,3.2,  3.3,3.4,3.5,3.6,3.7,4.1,4.2,4.3,6.1,6.2,  6.3 | 2a,b,c,d,e,f,g,h,3a,b,c,d,e,f,g  4a,b,c,6a,b,c |
| **11/9** | LMS Course Work F [3 hours] | 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,3.1,3.2,  3.3,3.4,3.5,3.6,3.7,4.1,4.2,4.3,6.1,6.2,  6.3 | 2a,b,c,d,e,f,g,h,3a,b,c,d,e,f,g  4a,b,c,6a,b,c |
| **12/2** | LMS Course Work D & G [3 hours] | 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,3.1,3.2,  3.3,3.4,3.5,3.6,3.7,4.1,4.2,4.3,6.1,6.2,  6.3 | 2a,b,c,d,e,f,g,h,3a,b,c,d,e,f,g  4a,b,c,6a,b,c |
| **12/3** | Online Learning Experience Paper [4 hours] | 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,3.1,3.2,  3.3,3.4,3.5,3.6,3.7,4.1,4.2,4.3,6.1,6.2,  6.3 | 2a,b,c,d,e,f,g,h,3a,b,c,d,e,f,g  4a,b,c,6a,b,c |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | Total Hours: [15 hours ] |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  | X |  |  |  | X |  |
| Hispanic |  |  |  |  |  |  | X |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  |  |  |  |  | X |  |
| Multiracial |  |  |  |  |  |  | X |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  | X |  |
| Limited English Proficiency |  |  |  |  |  |  | X |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  | X |  |

**Part II: Reflection**

|  |
| --- |
| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  In this field experience I got to go through the process of creating a LMS that can be used in the online or blended classroom. I learned what a teacher would have to do so that a rigorous and successful class can be created. I also learned that it is a long and arduous process but pretty cool. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This learning helped me to directly see what I must know to be a successful online teacher. I got to see the process that I must go through to create a LMS and make it ready for implementation. I also got to learn that it takes an incredible amount of patience and time to create a good LMS. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  When an online classroom is setup correctly then the work will be quality and meaningful. When the work is of quality and it is meaningful students will learn. When students are learning student achievement will increase. |